

SAMUEL S. FELS HIGH SCHOOL

2013-14 Web Design Syllabus

Ms. Frankel

Website: www.msfrankel.com

Email: msfrankel@comcast.net

Course Description

This course is geared for all students interested in designing and developing a Web site. There are no prerequisites for this course; however a basic knowledge of computer use and file management are recommended. Instruction is a combination of lecture, hands-on creating, guided individual and group projects and reading assignments. In this course we will examine the how-to's, in's, outs and pitfalls of using graphics, color and fonts on web pages. Design techniques specific to web-based presentations, web page layout, effective navigation and the design process will be covered.

Course Goals

Students will develop skills to:

- Think critically and creatively about web design layout and structure
- Work independently and collaboratively to create web sites
- Communicate effectively in design, structure and navigation
- Develop an awareness of aesthetic choices used to create web pages

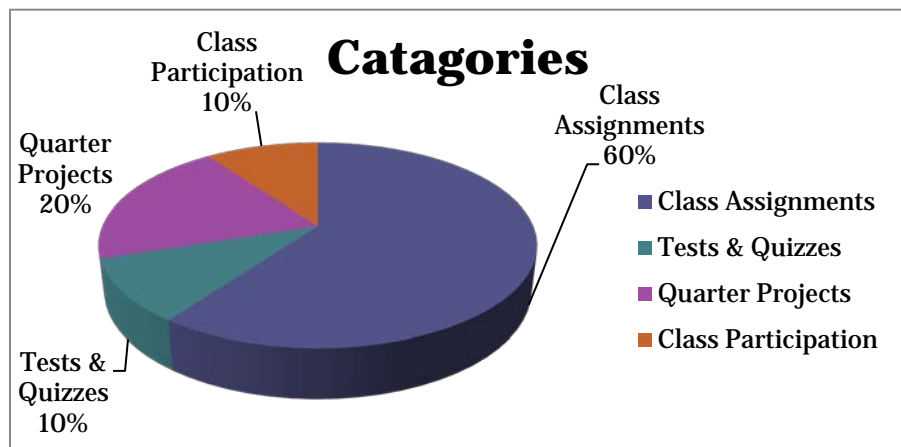
Materials Needed For Class

- Notebook & Folder
- Pen or pencil
- Flash (jump) drive

Grading

Your work will include tests, quizzes, class work, projects, class participation, attendance and effort. Any work not turned in one time will be graded accordingly. You will have one week to make-up missed quizzes or projects.

Grading Structure	
A	100-90
B	89-80
C	79-70
D	69-65
F	64-0



Classroom Rules

- My classroom philosophy is one of mutual respect. I will respect each of you and I ask that you respect your fellow classmates and me.
- You are expected to come to every class: arrive on time, in uniform, turn off cell phones & I-pods, have a notebook/folder, pen or pencil and a flash drive.
- Be responsible: do your own work and hand it in on time. Take notes and ask questions. If you are having difficulties seek help immediately.
- If you are more than 5 minutes late to class without a note you will be marked cutting.
- If you are wearing a hoodie and refuse to remove it, a dean will be called and you will be removed from the classroom and suspended.
- If you are on your phone, have it out, or are attempting to charge it or any other electronics and do not immediately put it away when asked, a dean will be called and you will be removed from the classroom and suspended.

Academic Honesty

Students are expected to complete all individual assignments **on their own**. Collaboration will be allowed for group work, but each student must submit his or her own assignment. Cheating is a violation of the Student Code of Conduct. Any student caught cheating will be subject to disciplinary action (which may include after school detention and parent conference).

Additional Information

I am available after school on most days for tutoring. If you are having any difficulties in my class, please do not hesitate to speak with me. I am willing to work with you toward your success if you are willing to put forth the effort.

Contact Information

I may be contacted by leaving a message (name, return number, and best time to call) via the school phone number 215-537-2516 or email me at **msfrankel@comcast.net**. I will make every effort to return your call within 24-48 hours. Additionally, information such as assignments and grades can be accessed online at SchoolNet. There are directions on my website **www.msfrankel.com** for any student or parent who wishes to do so.

Parent/Guardian Acknowledgement

Please read through this syllabus with your student and make sure that each of you is aware of and understand the commitment that we all will make for your student's success in this course. Please do not hesitate to contact me with any questions or concerns that you or your student may have at any point during this school year. I hope to have a great school year and want to make sure that your student makes positive strides toward their ultimate goals.

I, _____, have completely reviewed this document with my
Print Student Name
parent/guardian and understand that I responsible for my own academic success.

Student signature: _____

I, _____, have completely reviewed this document with my student and
Print Parent Name
understand that I am part of my student's academic success.

Parent/Guardian signature: _____

Parent/Guardian Contact Information

Please list any number(s) at which I may be able to reach you and the times that are most convenient for each number:

Name of Contact: _____

Preferred method of contact: _____

Home: _____ Best Time(s): _____

Work: _____ Best Time(s): _____

Cell: _____ Best Time(s): _____

Email: _____